

## Class 4 English

### Features of a non-chronological report

Begin by writing the date (Thursday 4<sup>th</sup> January 2021) and the title (Features of a non-chronological report) in your English book. Underline both.

#### Task One

Watch this video (<https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c?activity=video&step=1>) about identifying features of a non-chronological report.

#### Task Two

Open 'The Deadly Jabberwock' PDF and read through the report.

Can you find these features in this non-chronological report?

Introduction:

- Title
- Question
- Formal vocabulary

Main paragraphs:

- Sub headings
- Compound sentences (two main clauses joined with a coordinating conjunction (FANBOYS))
- Complex sentences (A subordinating clause (starts with a subordinating conjunction) and a main clause)
- Expanded noun phrases (two adjectives to describe a noun)
- Formal conjunctions

#### Task Three

You will have noticed that there is no 'Closing paragraph' to this non-chronological report. Your final task is to write one (if you have printed 'The Deadly Jabberwock' PDF then there are lines at the bottom of the page for you to do this, but you can do this in your English book instead). Your concluding paragraph should...

- Refer to the noun (the Jabberwock) in different ways
- Have a closing sentence

Remember you need to summarise the main information you want the reader to take away and answer the question posed in the introduction: *Want to learn more about how to identify it, what it eats and where to find it (or how to avoid it)?*

Once you have completed task 3, take a picture of the closing paragraph you have written (make sure it can be read clearly) and send this, along with your maths from today, to me at the teacher email address: [teacher@kingslandengland.hereford.sch.uk](mailto:teacher@kingslandengland.hereford.sch.uk)